

Leeds Inclusion Support Scheme can provide

- ◆ Support and advice on different ways to meet individual children's needs.
- ◆ Access to inclusion training for professionals.
- ◆ Signposting to training by various support agencies
- ◆ Grants to groups to enable settings to employ extra staff to support inclusion.
- ◆ Access to specialist equipment & toy library

For further details about the work of Leeds Inclusion Support Scheme, Please contact:
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The scheme is funded by
Leeds SureStart Partnership
East Leeds PCT
Leeds Children's Fund
Leeds Social Services

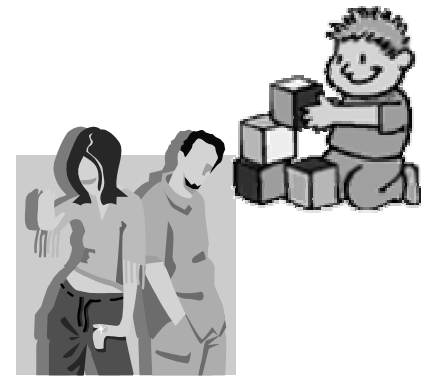
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Leeds Inclusion Support Scheme

Information for professionals

A guide to inclusive leisure, play & childcare opportunities



The scheme supports children and young people who:

- have special educational needs
- are disabled
- have emotional and behavioural difficulties



To access inclusive leisure, play and childcare opportunities:

- ◆ Pre-school (playgroups)
- ◆ Private day nurseries
- ◆ Early Years Centres
- ◆ Children's Centres
- ◆ Summer play schemes.
- ◆ Uniformed groups i.e. scouts & brownies.
- ◆ Out of school clubs.
- ◆ Arts & recreation groups i.e. sports & art clubs.



Application & Grant Process

1. Parents /Carers find a setting or group that meets both their needs and their child's. You can offer the family support by contacting the Children's Information Service tel 0113 2475487 www.leeds.gov.uk/childcare
2. Family visit setting or group and discuss their child's needs. If the setting needs to enhance its staffing levels to enable the child to benefit fully, then the setting should apply to Leeds Inclusion Support Scheme.
3. **Pre-school age children** will need to meet EYFFI criteria and a 'suitable' professional will need to apply depending on the criteria band.
4. **Holiday or out of school setting** should complete an application form for additional funding which could be for resources or enhancing staffing. All applications are presented to a monthly panel.
5. Social Workers may need to support parents in providing evidence for the application (for school aged children).

What happens next?

1. The setting or group will be informed of the panels decision.
2. The setting is responsible for completing the grant claim forms on a regular basis.
3. Support will be monitored by the 'virtual team' - the Early Years SEN Service, Inclusion Workers at Leeds Play Network & Special Needs Development Worker at PsLA.



Remember this all takes time. Parents and professionals need to plan at least 6 - 8 weeks in advance. This sometimes needs to be longer to enable settings or groups to



recruit appropriate staff. Play schemes may have a booking deadline for the holiday schemes.

